

WALKER BOOKS

Teachers' Tips

CIRCLE

Mac Barnett & Jon Klassen

This book is about Circle. This book is also about Circle's friends, Triangle and Square. Also it is about a rule that Circle makes, and how she has to rescue Triangle when he breaks that rule.

Use *Circle* in your classroom to talk about the importance of rules and friendship.



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- Ask, “Why did Circle make the rule about not going behind the waterfall?” Then make a list together of some rules you should have in your classroom.
- Circle, Square and Triangle all have distinct personalities. For example, Circle likes rules, and Triangle likes to break them. Ask the children to discuss these differences and how they affect their friendship. Ask them how they themselves are different from their friends.
- Ask the children to discuss what they think it means to be a good friend.
- Circle says to her friends, “That shape in the dark might not have been bad. It might have been a good shape. We just could not see it.” Ask the children to discuss how things can change when you see them in a different light.
- At the end of the book, the authors ask the reader to close their eyes and imagine what shape was in the dark. Ask the children to do this and then write a story about that shape, including the characters of Triangle, Circle and Square.



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